



April 18 2017 School Council report
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**SCHOOL COUNCIL
OF TUESDAY APRIL 18th 2017**

Mr. Laurent Bonardi (Chair of the council), Mrs. Vanessa Augendre, Mrs. Marie Ancelin, Mrs. Coline Barnier, Mr. Jean-Karim Brangale, Mr. Aboubakar Coulibaly, Mrs. Fatimata Coulibaly, Mrs. Julie Dervaux, Mr. Mohamed Diaby, Mr. Lazare Diatta, Mrs. Marie-Bernardette Diasso, Mrs. Mame Hugues, M. Bassirou Ndiaye, Mrs. Fatimata Niang, Mrs. Mégan Pittié, Mr. Lamine Sonko, Mrs. Maïmouna Sow, Mr. Youssoufa Sow, Mr. Mamadou Moustapha Thiam, Mr. Ahmed Thiaw, Mr. Cheikhou Thiome.

Apologized: Mrs. Fatima Diallo, Mrs. Eliane Sene-Ndiaye.

Parents' representatives: Mrs. Maguelone Clouteau, Mrs. Hélène Constantin de Magny, Mrs. Kim Drapcho, Mrs. Fatoumata Gueye, Mrs. Ana Jurado, Mrs. Véronique Legros, Mr. Balthazar Senghor.

The meeting started at 4:05 pm

AGENDA

Mr. Bonardi read the agenda.

1. Organization of 2017-2018 school year
2. Mapping of job opportunities 2017
3. Work planned for summer 2017
4. End of school year events
5. Questions from parents' representatives

VOTE: The agenda was accepted unanimously.

1. Organization of 2017-2018 school year (item 1 of the agenda)

Mr. Bonardi thanked all the members of the council for their attendance. He indicated that the school calendar was common to all certified or partially certified schools in Dakar by the French Ministry of Education. Mr. Bonardi read out the school calendar (see appendix) and indicated that it followed the same format as the previous one (7 weeks of class for 2 weeks of vacation).



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Note: The calendar is not subject to any special remarks.

Mr. Bonardi took advantage of this item to remind the Council of the creation of a new EAB campus, Ecole Actuelle Bilingue Ngor. This campus is not a new school but an integral part of EAB. The organization and programs are therefore the same as those in effect at the corniche ouest campus.

2. New teachers for 2017-2018 (item 2 of the Agenda)

Mr. Bonardi provided an update on the departures and recruitments to date.

For Kindergarten:

- Following the announcement of Ms. Rana Jaber's departure this week from Senegal, Ms. Kendra Stappleton was recruited as an English teacher in kindergarten from September 2017. Ms. Stappleton is an English-speaking Canadian, a University graduate Of Ottawa. She has taught in Canada and Taiwan.

-Mrs. Adeline Ferdy returns to France at the end of the school year. Mrs. Gueye was recruited as a French teacher in kindergarten. Mrs. Gueye is a Franco-Senegalese woman, graduated in Infancy and has taught at various levels in kindergarten and elementary.

-Mrs. Fatima Diallo, teacher of English in preschool, will also leave EAB at the end of the school year. She will be replaced by Mrs. Sow. Mrs. Sow attended high school and university in the United States (Montgomery College and University of Maryland). She has worked in NGOs related to teaching non-English speaking audiences in the USA and currently she teaches in kindergarten at KBA.

For Elementary classical track:

-Ms. Megan Pittié returns to France. She will be replaced in 1st grade. Mrs. Valentine Mandaba-Chatillon, professor of schools of the French Ministry of Education, currently teaching in a school in Nanterre.

For the bilingual section:



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-Due to the existence of a second bilingual CM2, Ms. Alexandra Yang is recruited. Ms. Yang is an American certified teacher in the State of Virginia for 10 years. She has taught in several institutions in Fairfax County.

For family reasons, our school psychologist, Mrs. Nadège Giudicelli, is returning to France in the summer. Mrs. Magnanon. Mrs. Magnanon is a clinical and systemic psychologist. She has practiced in France, Bolivia and Senegal. She is currently a psychologist at the French high school Jean Mermoz in Dakar.

Mr. Bonardi thanked the teachers who will leave EAB at the end of the year for their involvement and work.

3. Construction Works planned for the summer of 2017 (item 3 of the agenda)

Mr. Bonardi said that several construction works would be carried out during the summer:

- Phase 3 of construction works, namely the construction of a floor on the left wing of the main building. Access to this part will be blocked until the end of the construction, estimated around March 2018.
- installation of the new library and documentation center (BCD)
- equipment of the new kitchens of the canteen
- installation of 4 new video projectors

4. End of school year events (item 4 of the agenda)

Some dates to remember:

- May 13th: EAB 20th anniversary dinner gala
- May 19th: celebration of Spain special day
- May 20th: funfair
- June 24th: Kindergarten show
- July 1st: Primary show

5. Parents' representatives' questions (item 6 of the agenda)



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Parents would like to thank the teams for the excellent organization of the field trips and the very positive experience this represents for students.

1. - The dismissal in primary remains a complicated time, mainly at 3.00 pm and also at 4.10 pm with children sometimes found outside the school without an adult. We would like to discuss the idea of leaving the children in the playground (with the wooden doors) and letting them go in the hall when an accompanying adult is clearly identified and see how the use of badges evolves? Badges checking is no longer done, a certain routine and recognition are undoubtedly in question.

- On the kindergarten side, changing the door with one easier to close is planned? (Even if moving is planned for next year)

School exit hours are always delicate in schools because of the number of pupils. Due to the continuous flow of students at 3 pm, it is impossible to close the wooden doors. On the other hand, we can do it from 3:20 pm. And also, Mrs. Fonseca is positioned in the parking lot to ensure that there are no unaccompanied children. Due to the number, this can always happen.

The cooperation of parents or people they delegate to pick up their child is also necessary, in particular in terms of punctuality. As such, it is recalled that for children who do not participate in a club, the responsibility of supervision of the school stops at 3.00 pm as indicated in the school rules. Children waiting in the playground are therefore not placed under the supervision of an adult, which would be impossible to manage for the school.

Concerning the badges, the control is very strict for visitors during the day. At peak hours, control may seem less strict due to recognition of faces at this time of the school year. We will make it more ostensible.

In addition, EAB has just submitted a grant application for further developments to continue to enhance safety.

Finally, a change of mechanism will make it easier to close the kindergarten gate.

2. We would like to know what is the educational objective of EAB in relation to the official objective of the level required in France. Indeed, parents appreciate and consider a chance to have 4 hours of English per week, compared to 1 hour in the French system. Overtime is a real advantage over other certified schools in Dakar if the children exceed the basic level required. If not, so many hours of English to arrive at the same level could prove to be counterproductive and unattractive to children.



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EAB has 4 English sessions of 50 minutes per week versus 1 or 2 sessions in other schools. This is compensated by the fact that EAB is on a rhythm of 26 hours per week instead of 24 hours and that the slot 1.00pm-1.50pm is used to place an English or artistic course for example. Classes at EAB end at 3.00pm instead of 1.00pm in other schools of the network in Dakar. Moreover, in France, there is at least ½ a day in the week without class. This reinforcement of English at EAB allows pupils who follow their classical track at EAB to pass successfully in CM2 the A2 test which is usually taken in mid-middle school in the French program.

3. The school develops digital within EAB, digital dashboard, tablets etc. ... and this represents a major asset for our children. We would like to know how this new approach could also be used to make children more aware of the use of digital technology: to pay attention to what is downloaded on the web (photos, documents) (To distinguish between the virtual and the real), time in front of the screens, etc...?

As it was done for harassment or nutrition, actions will in fact be implemented in partnership with the voluntary sector. We started with the Secondary and will integrate it also in Primary next year. The goal will be twofold: learn to distance oneself from information found on the internet and also handle internet and social networks with caution.

4. On what standards is the quality of education in the bilingual section (Common Core elements and others) based and controlled?

The curriculum for the bilingual track result, in the French part, from the official French programs and for the English part from the American Common Core. It is therefore the standards of these two programs that are applied. At the level of control, there is no Anglo-Saxon equivalent of the French Foreign Education Agency (AEFE) and the measure of the effectiveness of the bilingual track is thus measured in different ways:

-the French national assessments in 3rd and 5th grades, have seen the very good results of our students, while for a certain number, French is not the mother tongue.

-the results obtained in 6th grade (LCB, Mermoz, ISD) that we closely follow.

-Cambridge Test Results

-the results of our students when transferring to other institutions

In addition, EAB has taken steps to join the ISA (International Schools Association).



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Finally, the teachers are also subject to an internal evaluation and benefit from pedagogical training offered by the French inspection of Schools . Thus, for example, all teachers in the bilingual track in cycles 2 and 3 participated three weeks ago in a training course on differentiation.

5. Each year, students of 3rd and 5th grades of EAB (Dakar, Senegal) participate in the French national assessments of the French Ministry of Education. The results are often compared with those in France. Are they truly comparable and reliable in view of the differences and realities between these international school communities?

Indeed, EAB, in a process of transparency, publishes each year with pride the results of the students in the French national assessment. The other schools of the network in Dakar do not communicate it to the external and the return to the Inspection is no longer obligatory therefore each school decides to do it or not. EAB chose to do so. The comparison is therefore made with the results obtained in France. For this comparison to be relevant, it is twofold, on the one hand with the French national average (the least relevant comparison) and, on the other, with the Bordeaux Academy, which is the reference point.

Mr. Bonardi emphasized the dynamics of EAB in terms of projects and student support and said that the teams would continue to work in this direction.

The agenda being completed, Mr. Bonardi thanked the members of the school council and closed the meeting at 6.20 pm