



Student Evaluation form: Nursery to 1st Grade

2025-2026

Child's full name: _____ **Date of birth:** ___/___/___ **applying to grade:** _____

To the parent/guardian: Please fill in the information requested above, read and sign the statement below, and submit this evaluation form to your child's current teacher. He / She will have to send directly this form to admissions-eab@csigroup.sn

For the child named above, I give permission for you to release the information on this form to the school(s) to which I am applying and understand that I will not have access to the information provided by the evaluator.

Name of parent/guardian (please print) _____ Date _____

Signature of parent/guardian: _____

To the teacher: The student named above is applying to Ecole Actuelle Bilingue, Bilingual section, where the curriculum is taught in both French and English languages. Ecole Actuelle Bilingue program is linguistically and academically challenging, a prospective student must be able to organize, concentrate, and work carefully in both languages. Your honest assessment of the child is greatly appreciated by the Admissions Department.

This recommendation is confidential and will be viewed solely by the staff and faculty of Ecole Actuelle Bilingue. Please complete and e-mail to admissions-eab@csigroup.sn

Student's current School: _____ Phone Number: _____

School address: _____

Length of school day: _____ (hours) Number of days/week: _____ Student's entrance date at this school: _____

Evaluator's name: _____ Position: _____

1. Is French the primary language spoken in the candidate's home?

Yes

No

If not, please specify? _____

2. Mark all that most constantly describe that child:

Patient

Cheerful

Confident

Observer

Enthusiastic about learning

Easily frustrated

Slow to warm up

Fidgety

Positive member of the classroom

3. Please check appropriate boxes: 4= Strength 3= Age appropriate 2= More time needed 1= Area of conce

	4	3	2	1
Self-help skills (clothes, bathroom, lunch)				
Physical development				
Fine motor coordination				
Draws with details				
Uses appropriate pencil grip				
Works with manipulatives				
Gross motor coordination				
Body and space awareness				
Balance, gait, fluidity of movement				
Participation in physical group activities				
Skill development				
Speech is clear and understandable				
Vocabulary				
Ability to stay on discussion topic				
Tells story events in sequence				
Asks questions to extend understanding				
Recognizes uppercase letters				
Recognizes lowercase letters				
Recognizes numerals				
Recognizes shapes				
Level in English				

	4	3	2	1
Social / Emotional				
Demonstrates good self-esteem				
Demonstrates self-control				
Acceptance of limits				
Self motivation				
Interaction with peers				
Interaction with teachers				
Separation from parents/caregivers				
Ability to share and work cooperatively				
Ability to wait for turn				
Respect for own property				
Respect for others' property				
Focus and participation in group				
Ability to work independently				
Curiosity				
Attention span / self-chosen activity				
Attention span / assigned activity				
Cooperative attitude				
Transitions easily				
Listens to directions				
Follows directions				
Completes tasks				

4. Have you made, or do you plan to make, any recommendations for professional support or assessment?

Yes No If so, please comment and/or state reasons for any referrals:

.....

5. Based on what you've observed, is this applicant likely to be successful in a challenging academic program?

.....

6. Is there additional information that you feel can be more appropriately relayed in a phone conversation?

Yes (phone number: _____) No

If yes, can best be reached during these hours: _____

Evaluator's signature: _____

Date

